CHALLENGING CLINICAL CASES – SPEAKER RECOMMENDATIONS

Challenging clinical cases sessions are case based sessions aiming to improve knowledge and skills to be applied in the daily practice of clinicians, respiratory scientists and health care professionals.

The content presented in the challenging clinical cases sessions should be based on case examples and should encourage interaction with the participants. Attendance to this type of event is limited to small groups and it is important to note that participants are paying an additional registration fee to attend these sessions and therefore will have high expectations.

The role of the speakers

- Prepare slides (see below for more information) these will be formatted and participants will have access to the slides prior to the session.
- Allow adequate time for questions and answers from the audience.
- Be responsive to the needs and level of your audience.
- Do not hesitate to ask for feedback from the participants to make sure that the key points of your presentation are understood.
- Please remember that most of the participants are not native English speakers.

Guidelines for the preparation of the educational slides

<table>
<thead>
<tr>
<th>PowerPoint presentation should include:</th>
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<tbody>
<tr>
<td>Any faculty disclosures</td>
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<tr>
<td>The specific aims of the presentation</td>
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<tr>
<td>You will have 25 minutes for your in-depth presentation of challenging cases</td>
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<tr>
<td>A list of multiple choice questions (4-6) that can be used for self-assessment and evaluation purposes</td>
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</table>

When developing your educational materials, please include case discussions or links to videos, many resources can be found on the ERS E-Learning website www.ers-education.org. Please select fonts, colours and diagrams which are easy to read. ERS PowerPoint and Word templates can be found here www.erscongress.org/guidelines.

Please note, if you are including information from other sources, such as journals, articles, book chapters, graphs and figures, you will need to contact the copyright owner for permissions. ERS will need a copy of the permission, and is not responsible for requesting the permissions on your behalf.

Each participant will be asked to fill out an online questionnaire in order to evaluate the scientific content of the course.

**Deadline for PowerPoint slides:**

**Saturday, 30 June 2015**